



STATE CONFERENCE SATURDAY 21ST MAY 2016

“Supporting the Economics Program”

8.30 am – 3.30 pm

at

BRISBANE GIRLS GRAMMAR SCHOOL

PROGRAM OUTLINE:

8.30 m	Registration
9.00 am	Keynote Address 1 – The 2016 Economics Syllabus, and External Assessment – Joanne Gordon and Christine Dowd, Qld Curriculum and Assessment Authority
10.00 am	Morning Tea
10.30 am	The New Syllabus – Feedback Workshop 1
11.30 am	The Australian Economy – Peter Munckton, Bank of Queensland
12.30 pm	Lunch
1.30pm	Workshop 1 – Workshops 2, 3 and 4
2.30 pm	Workshop 2 – Workshops 5, 6 and 7
3.30pm	Conclusion



CONFERENCE SUPPORTERS

QETA thanks our sponsors and supporters of the 2016 Conference:
 QT Mutual Bank
 ITC Publications
 The Big Issue Magazine

TRADE DISPLAY: There will be a trade exhibition featuring a range of products and services related to teaching Economics featuring:

- ITC Publications
- QETA
- Oxford University Press
- TUH Health
- QTMB
- The Big Issue

Session details

Keynote Address 1 The New Economics Syllabus Joanne Gordon and Christine Dowd

This address will outline the first draft of the economics syllabus currently being developed by the QCAA for implementation in 2018 with Year 11 students. With the syllabus being developed for the introduction of external assessment in Economics, there is sure to be a focus on how external assessment plays a role in the syllabus. Teachers will be stepped through the new syllabus by Joanne and Christine, with a focus on the changes that are being proposed.

Workshop 1 What do we think of the proposed syllabus Draft 1? How can it be improved?

This workshop will be conducted in small groups, seeking feedback on the proposed draft syllabus. In small groups, everyone will be able to express their opinion on the draft and suggest improvements. At the conclusion of the workshop, all ideas/suggestions will be gathered, Collated and provided to the Expert Writing Team for their consideration when developing the next draft of the syllabus.

Keynote Address 2 The Australian Economy Peter Munckton, Chief Economist, Bank of Queensland.

Peter will discuss some of the conditions within the Australian economy, as well as the global economy, and the likely impact on our economic future. Peter's analyses will demonstrate his high level of economic understanding and is sure to be a highlight of the Conference!

Workshop 2 Promoting Economics to students Huey Cruz Merrimac State High School

This workshop will focus on one way of promoting Economics to students used in a school which has consistently high numbers in Economics. Why is Economics important to me now? We are a product of our choices. What possibilities can Economics offer me in the future?

Workshop 3 Explicit teaching in Economics Gerard Alford ITC Publications

Session Description: Good teaching is explicit. It begins with the students having a clear and complete understanding of the task and follows with carefully considered checkpoints where the student's progress can be checked and feedback offered. This practical and hands-on workshop will offer a 4 Step Model for explicit teaching and designing tasks, including scaffolding tasks with the right thinking tools and offering students the matching sentence starters and connectives for their responses. Practical examples in Economics will be offered.

Workshop 4 The Big Issue in the Classroom Sam Clark The Big Issue Classroom Facilitator

Sam is the classroom facilitator for The Big Issue Magazine which highlights poverty and social injustices. The Classroom program runs workshops and case studies in Social Enterprise, which tie in well with Economics and Business. Sam will outline the nature of these workshops and how Queensland schools can access them. During the presentation, there will also be some discussion of income inequality, poverty and social injustice.

Workshop 5 Engaging Students in the Economics Curriculum Vanessa Blackburn Cleveland District State High School

This session aims at giving participants the tools they need to attract, retain and most importantly, engage students in the study of Economics. We are all passionate about our subject, but how do we communicate that passion in a way that students can see the real value in what they do, and enjoy at the same time? Strange isn't it? The concept that students might actually enjoy their learning experiences? Come on a journey to experience all that is possible for a student of economics in the 21st century!

Workshop 6 Using Interactive Strategies in Economics Anthony Florido Cannon Hill Anglican College

Anthony will focus on useful websites and Apps that can be used in the teaching of contemporary Economics. He successfully uses these websites and apps in his teaching of Economics within his school!

Workshop 7 What is it with Uber? Simon Bool Uber City Lead – Brisbane & Gold Coast

Simon is the lead person for Uber in Brisbane and the Gold Coast. With the placement of Uber in the transport being a hot issue in transport and the wider market, Simon will give the view of Uber, how it operates and why it should become a permanent part of the Brisbane/Gold Coast transport market.

CONFERENCE COSTS

The Conference costs are outlined as below. QETA members receive substantial discounts off the full Conference price

	Member	Non-Member	Pre-Service Teacher
Early Bird Registration (Before 10 th May)	\$143.00	\$165.00	\$49.50
Late Registration (from 10 th May onwards)	\$165.00	\$187.00	\$55.00

Note: Early Bird registration is only completed when payment is received prior to the 20th May 2016.

REGISTRATION

Registration for the Conference is via the QETA website www.qeta.com.au only. From the home page, follow the link in "Upcoming Events" to complete your registration. Once your registration is complete, a tax invoice will be automatically forwarded to you. Final confirmation of your registration will be sent upon receipt of payment by QETA. As part of the registration process, you will be asked to select Workshop sessions so do have these planned prior to registering.

PLEASE BRING:

For the sessions relating to the Economics Syllabus (and perhaps for other sessions as well), QETA requests that you bring a lap top computer or other similar electronic device.

PARKING:

There is limited parking on the grounds of Brisbane Girls Grammar School, and QETA suggests parking in surrounding streets such as Gregory Terrace. Do watch parking restrictions and metered parking however, to avoid the dreaded parking inspectors!

PD CERTIFICATE:

After the Conference, a Professional Development Certificate will be forwarded to you via email, for inclusion in your PD portfolio log.

DIETARY REQUIREMENTS:

If you have special dietary requirements please indicate this when registering in the appropriate space.

For further details, contact:
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