Website: qeta.com.au Contact: info@geta.com.au

# **QETA Interim Report 2022**

### To members and affiliates, May 2022

Queensland Economics Teachers' Association Inc continues its commitment to the promotion and advancement of Economics and Business Education in Queensland Schools.

## **Executive and Management committee Members, 2022**

• President Christine Dowd, QCAA (Committee since 2018)

Secretary Natalie Berndt, Loreto College (Committee since 2022)

Treasurer Julie-Anne Angell, John Paul College (Committee since 2019)

## Management committee

- Tim Merrett, Padua College (2011)
- Justin Virly, Brisbane State High School (2021)
- Debra Da Silva, Toowoomba Grammar (2022)
- Dane Oman, Somerset College (2022)



- Mandy-Jane Ellis (A.B. Paterson College) (2022)
- Susannah Lowe (The Lakes College) (202

# **Current memberships**

Memberships received: 77 Number of paid members: 70

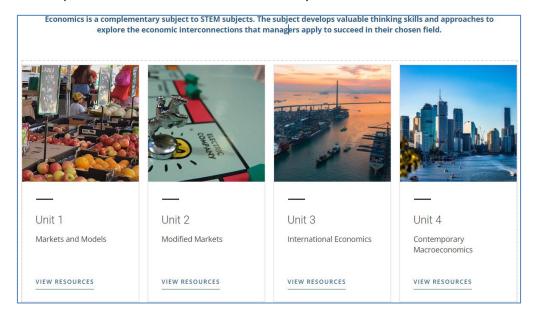
A total of 1 Affiliate, 52 schools, 15 individuals, 1 Life member and 8 preservice teachers – (243 teachers included in memberships).

## **President Report**

2022 remains a challenging period for teachers across Queensland amidst Covid normalisation and significant flooding in many Queensland locations during Term 1. Teachers are proven agile professionals.

## New website

QETA has developed and launched a new website in January 2022.



By updating the website, we have improved efficiency with payments, registrations and newsletters. We have updated resources in Years 11 and 12, and now are working on Junior Secondary Economics and Business (once version 9 is released in May). The website is much more visual and inviting, and we have received positive feedback. Comments, suggestions and feedback are welcome. (info@qeta.com.au)



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#### **QETA Handbook update**

QETA has been developing and maintaining the Management Committee Handbook. We have completed the annual Australian Community and Not-for-profit Commission checklist and updated several processes, including ensuring the Management committee members are all "Responsible People". Transparency has been improved and includes a more formal annual report and interim report each year.

#### Mentor program

In Term 2 QETA introduced a mentor program to connect experienced teachers to those who are new to teaching Economics. Teachers apply online through the website.

## **Teacher discussion Twilights**

A series of presentations are planned for each Term, to assist teachers with teaching, learning and assessment discussions.

Term 2, 2022	Term 3, 2022	Term 4, 2022	Term 1, 2022
IA3: Teaching, learning	External Assessment	IA1 and 2: Teaching,	New to teaching
and assessment	and Subject report	learning and	Economics
		assessment	

## **Twilight Sessions**

The aim of twilight sessions is to provide online professional development for teachers, inclusive of regional and remote teachers. The PowerPoints and recordings are available on our website to support teachers who could not attend, and as teacher/learning resources.

#### 2022

- Chris O'Donnell is a Professor of Econometrics at the University of Queensland. His research is focused on economic and statistical methods for measuring and explaining productivity and efficiency change. Expected June
- Future speakers are being organised. QETA welcomes your suggestions and any contacts.

#### 2021

- Q & A six questions around economic change in 2020 with Alan Kohler.
- Global comparative advantages and supply chain disruptions. Professor Pascalis Raimondos Head of the School of Economics and Finance, Queensland University of Technology.
- Agriculture in Queensland with focus on impacts of Covid and drought. Corrie Feldman Rural and Industry Economist for the Queensland Rural and Industry Development Authority.

## **Professional Development Conference**

Our annual conference has been delayed as we seek to support BEAQ conference in July.

## University of Queensland Economics competition.

This annual competition was held over 26th – 30th July 2021, with 2000 students registered from Years 11 and 12. It is sponsored by the University of Queensland. This competition is a multiple-choice quiz aimed at Year 11 and 12 students and covers various topics relevant to each year level.

The 2022 competition is currently being planned for the same period.

## Student University experience days

QETA provides two information days for students that are typically presented by QUT and UQ. The full day presentations encompass current economic data, information relevant to topics being studied and future career information. In 2020 and 2021 they were online forum.

In 2022 the experience days are scheduled for July.

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## Reserve Bank of Australia

QETA is very appreciative of the support given by the Reserve Bank of Australian Education department in providing an excellent range of resources, PowerPoints, videos and interactive activities, available to support teachers and students. QETA also has, for the last two years, contributed a representative to the RBA's Education Advisory Panel.

QETA has assisted the RBA by publicising its surveys, events and resources. Further, a number of Queensland schools have participated in the RBA 2021 seminars and survey to support the continued research into the efficacy of RBA resources and presentations.

## **Teaching and Learning resources**

QETA has organised a subcommittee of writers to support the revised ACARA syllabus when it becomes available, to support teachers in Years 7-10. This has been identified as a specific need as many schools do not have access to an Economics trained teacher on site. Further, supporting and upskilling teachers in Years 7-10 is an effective way of promoting student choices of Economics as a subject in Years 11 and 12.

### **Communication with members**

QETA provides a short weekly newsletter with economic information, relevant links and an examination/class question. QETA also operates a Facebook group to facilitate sharing of resources and links.

#### Curriculum

## Senior Secondary Year 11-12

Queensland teachers have implemented the 2019 senior syllabuses, which represented a significant change for teachers and students due to the introduction of a subject specific external assessment. A <a href="subject report">subject report</a> is produced for Economics, which provides schools with an analysis of a complete cycle of assessment for the purpose of supporting teaching, learning and assessment. The next syllabus update is expected to be implemented with Year 11 in 2024.

### Curriculum change Junior Secondary Year 7-10

QETA provided several responses to ACARA in response to proposed curriculum changes to the Economics and Business Australian Curriculum Yrs 5-10. Our members were concerned at proposed changes, which was communicated to both ACARA and the Queensland Minister for Education. QETA has resources writers ready to prepare resources once version 9 is released.

## Finance update

The financial position of QETA remains extremely strong and no change to the balances in the Term Deposits held.

Three significant purchases/expenses have been made or are intended since the 30 June 2021:

- Purchase of computer for Treasurer/website manager (Nov 2021)
- Development of new corporate website (Jan 2022)
- Development of Junior Economics and Enterprise Program (JEEP) resources for Junior secondary Economics and Business, based on version 9. (Term 2 and Term 3 2022)

### **Concluding message**

On behalf of the QETA Management Committee, I thank you for your continued support. We hope we are providing information and resources to support your important endeavour of educating Queensland students with a critical knowledge of data and economic concepts. This will improve their financial literacy and future management roles in whatever their chosen careers.

Please contact me or any member of the Management Committee if you have suggestions or feedback – we welcome your comments.

Christine Dowd (President), on behalf of the 2022 Management Committee.